



Student Engagement Survey – Middle School

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This is a survey that will help your school understand how you feel about the time you spend in class and at school. There are no right or wrong answers—this is not a test! It will take you about 15-20 minutes to finish the survey. Please read each item carefully and check the answer that most closely matches the way you feel. Your answers will not be shared with your teachers or family.

1. During class...

it is easy for me to stay on task.
I stay on task like my teacher expects.
I get so involved in the learning that I lose track of time.
my mind wanders.
I avoid doing the work as much as I can.
I pay some attention to what is going on.

2. If I see or hear about another student being picked on, I...

Tell someone what I saw.
report it to an adult.
wait for someone else to stop the problem.
try to help the person.
will not say anything about it.
help if it won't cause me problems.

3. If the classwork is hard to do, I...

do as little as I can.
stay focused because the work is important.
get nervous and scared.
don't do the work.
make myself remember that it is good to be challenged.
ask the teacher if I am doing it correctly.

4. Following class rules...

keep me on task.
help me and my friends do our best.

are something I do when I feel like it.
are what I do for a little while, then stop.
let me know how long activities will last.
help me know how to act.

5. When I work in a group, I...
- am most active when evaluated by others.
 - talk only when asked a question.
 - make sure everyone is involved.
 - do not participate.
 - do more than my share of the work.
 - let others do the work.

6. When given a task, I...

focus on the work.
ask the teacher what is required.
get easily distracted.
follow the directions that are given.
am focused on turning in quality work.
do work that is not what my teacher told me to do.

7. School rules...

help me make good choices.
make me want to stay home.
allow me to show others how to respect our school.
do not apply to me.
let me know what I can do.
help me to be a good student.

8. Which response describes how you best learn?

I learn best when I am recognized by the teacher.
I learn best by memorizing the material.
I learn best by discussing the topics with my peers.
I learn best by when I am challenged to think.
I do not know how I learn best.
I learn best when the teacher watches me.

9. In class, I...

seek learning activities that challenge me.
learn what is needed to get my work done.
find ways to learn even more about the topic.
start the work and then find something else to do.
avoid assignments that make me work hard.
complete the work the way my teacher likes it done.

10. Having learning goals...



motivate me to do my best.
are something I have to use.
do not help me so I do not use them.
keep me on task.
make me want to achieve more than what is required.
make me want to give up.

11. To prepare for a test, I...

invite students to be in my study group.
study enough to get a good grade.
look over my notes just before the test.
study every day after class.
pretend to study.
do not study.

12. When my teacher asks me a question, I...

answer and then ask my own.
listen to what is asked.
say a few words.
think and then answer.
look away.
say something silly.

13. The skills I am being taught...

show me how to think about things in a new way.
help me do my work.
help me to get a good grade.
I will never use.
are things I do not care to use.
help me connect what I learn in different classes.

14. The class activities...

are interesting to me.
are hard for me to finish but my teachers expect me to.
are part of my every day routine.
are boring and do not apply to me.
are things I wish we did not have to do.
help me to apply what I learn to real life.

15. How do you feel when you say something in front of the class?

Good, if my teacher likes it.
Fine, if my opinion is the same as my classmates.
Important, like my opinion matters.
Invisible, because no one cares if I talk.
I will not talk in front of the whole class.



Important, because I am helping our class learn together.

16. Which response best describes how you feel at the end of the day?

It is another day that I went to school.
I can't wait to learn tomorrow.
I want to talk about what I learned.
I count the days until the year is over.
I wish I could skip tomorrow.
I made other people proud.

17. Which statement best describes your relationship with your teachers?

I know I can go to my teachers about anything.
My teachers care about me.
I feel like I am invisible to my teachers.
I choose to talk to my teachers as little as I have to.
I only talk to my teachers when I have questions about my work.
My teachers like me if I do my work.

18. How do you feel about your school?

I am supported and get the help I need.
There's not much I enjoy.
I get attention from teachers and friends.
I know what is expected of me.
I like having time to myself.
The school makes me feel that my opinion matters.

19. When I think about my school work, I...

feel that it has meaning and purpose.
am proud of the work I do.
do it because it is assigned.
remember how much I don't like it.
believe I am going to fail.
know that I do it to please others.

20. When there is a school activity, I...

go because I want to be there.
show up if it is expected.
tell my friends that we should do something else.
go because it pleases my teachers.
find ways to be a school leader.
choose to do something else.

21. What makes you feel successful as a student?

When I have met the requirements of the class.
When my teacher says nice things to me.

I do not feel successful very often.
When I learn new things that I can apply to my life.
When I do not give up.
When school is over.

